

STATISTICS REVIEW DAY WARM – UP

NAME _____

1a. Give an example of a stratified sample:

Answers will vary

b. Give an example of a convenience sample:

Answers will vary

2. Calculate the mean, median, mode, and standard deviation from this frequency distribution.

Score	12	13	14	16	18	21
Frequency	9	4	1	5	2	7

Mean 15.607 Median 15 Mode 12 St. Dev 3.665

3. Assume that in your math class you have earned the following test scores: 99, 83, 67, 70. Only one test remains. If you need a mean score of 80, then what minimum score must you obtain on the last test?

$$\frac{99 + 83 + 67 + 70 + x}{5} = 80$$

$$319 + x = 400$$

$$x = 81$$

4. Suppose for a given month that the mean daily closing price (all numbers in dollars) for Expensive, Inc. common stock was 114.3 with a standard deviation of 13.7. For Cheap, Inc. stock, the mean daily closing price was 54.9 with a standard deviation of 4.9. Which stock was more VOLATILE?

coefficient of variation: $\frac{\text{st. dev}}{\text{mean}}$

Expensive: $\frac{13.7}{114.3} = 12\%$

Cheap: $\frac{4.9}{54.9} = 9\%$

Expensive Inc is more VOLATILE (varies more)

5. The grades on a chemistry midterm at FVHS are normally distributed with $\bar{x} = 70$ and $s_x = 5.0$.

a) Stephanie scored 81 on the exam. Find the z-score for Stephanie's exam grade.

$$z = \frac{81 - 70}{5}$$

2.2

b) Dylan scored a 62 on the exam. Find his z-score.

$$z = \frac{62 - 70}{5}$$

-1.6

c) What grade on the midterm would give a z-score of 1.3?

$$1.3 = \frac{x - 70}{5}$$

$$6.5 = x - 70$$

x = 76.5

6. Use the EMPIRICAL RULE:

The average SAT score for the math section is a 490 with a SD of 100. If 5000 kids took the test, find the following:

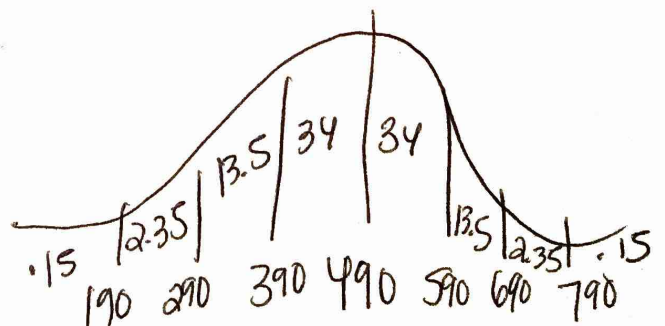
a. # of students that scored between 390 and 590

$$(5000)(.68) = 3400$$

b. How many students scored above a 790?

$$(5000)(.0045) = 22.5$$

~8



7. Use the standard Normal Probability Table:

Convert the following z-scores into proportions:

a. $z = -1.25$

.1056

b. $z = 0.07$

.5279

c. $z = -3.39$

.0003

Convert the following proportions into z-scores:

look for .3000

d. bottom 30%

closest $\rightarrow .3015$

-0.52

look for .8700

e. Top 13%

closest $\rightarrow .8708$

1.13

look for .0500

f. Bottom 5%

*split between
.0505 & .0495

-1.645

8. Use the calculator:

There are 125,000 student scores in the data set. The mean is 125, and the st dev is 17.

a. How many students are between 121 and 137.2?

$\text{normcdf}(121, 137.2, 125, 17) = .3565$

now multiply by the # of students!

$\sim 44,565$ or
 $\sim 44,562$ if you rounded

b. What is the probability of randomly picking a score between 118 and 119?

$\text{normcdf}(118, 119, 125, 17) = .0218$

c. What percent of the data falls below 111?

$\text{normcdf}(0, 111, 125, 17) = .2051$

d. What is the value below which 32% of the data fall?

$\text{invnorm}(.32, 125, 17)$
117.05

e. What is the value above which 42.5% of the data fall?

$\text{invnorm}(.575, 125, 17)$
128.22